

Boosting learner
vocabulary for
exam
classes



Kat Robb

Overview

1. Learning vocabulary
2. Recording vocabulary
3. Using vocabulary
4. Teaching Cambridge Exam Courses

Discussion

- How do you teach vocabulary?
- What percentage of the vocabulary you teach do you think learners retain?
- Do you think you could improve this? How?

Aims

- Increase learners' awareness
- Encourage good learning habits
- Discover learning style
- Promote autonomy
- Encourage active learning



CAMBRIDGE ENGLISH

Language Assessment

Part of the University of Cambridge

Assessment of vocabulary

Language (W) Grammar & Vocabulary (S)

“...employ a **range** of vocabulary”

Communicative achievement (W)

“...hold reader’s attention”

Content (W) Discourse Management (S)

“...relevant contributions to task”

Language (W) Lexical resource (S)

“... a wide **range** of vocabulary”

Discussion

How do you support your learners with their vocabulary learning?

How can learners increase their vocabularies?

thermo dino chondro aere logy thaumato nano sophy bucco ism
lysis galacto anthropy pneumo ploitation lithic sepalous onco parous
dermato multi dodeca zoon vermi crystallo biblio eco juxta facio

Affixes: the building blocks of English

HOME
INTRODUCTION
ABOUT THE AUTHOR
TYPES OF AFFIXES
THEMATIC INDEXES
SEARCH THE SITE
A B C D E
F G H I JK
L M N O P
Q R S T U
V W X Y Z
PREVIOUS ENTRY
NEXT ENTRY
UP TO INDEX OF U

-ution

Forming nouns.

[French from Latin words ending in *-utio(n)-*.]

Nouns have a similar sense to those formed in **-ation**, denoting an action, or an instance of an action, or its result. Examples include **absolution**, **contribution**, **diminution**, **institution**, **persecution**, **pollution**, **retribution**, **resolution**, and **solution**. However, *electrocution* is an accidental spelling, derived from *electrocute* by adding **-ion**.

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Your comments and suggestions on the site are very welcome.

www.affixes.org

Suffixes

Adjectives

able ive ful less
ed ing ous ing al

Nouns

ship ment ion ure
ance ance ian hood

Word families

To record (V)



A record (N)



A recording (N)



Pairing with adjectives



Adjectives with 'partners'



Discussion

How do you encourage your learners to record vocabulary?

Recording vocabulary

- Vocab journal by word/topic category
- Personalised glossaries (wordsmyth.com)
- Tables
- Diagrams – tree, spider, mindmap
- Example sentences in context
- Images
- Vocab cards with definition – (www.quizlet.com)

Word tables - topics

SPORT	PERSON	PLACE
football	footballer	pitch
athletics	athlete	track
golf	golfer	course
tennis	tennis player	court

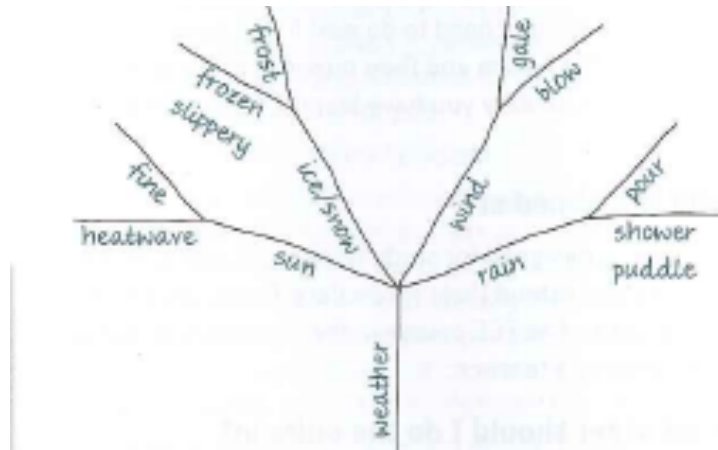
Word family tables

Vocabulary building

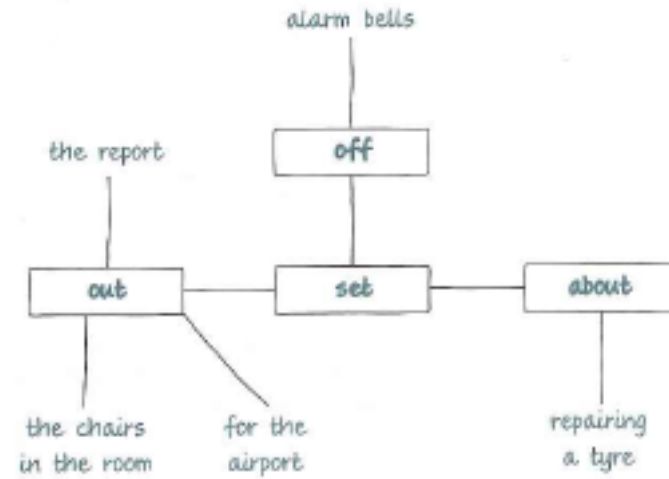
VERB	NOUN	ADJECTIVE	ADVERB
accept	acceptance	acceptable	acceptably
attract	attraction	attractive	attractively
beautify	beauty	beautiful	beautifully
benefit	benefit beneficiary	beneficial	beneficially
create	creation creator	creative	creatively
decide	decision	decisive	decisively
differentiate	difference	different	differently
distract	distraction	distracted distracting	distractedly

Diagrams

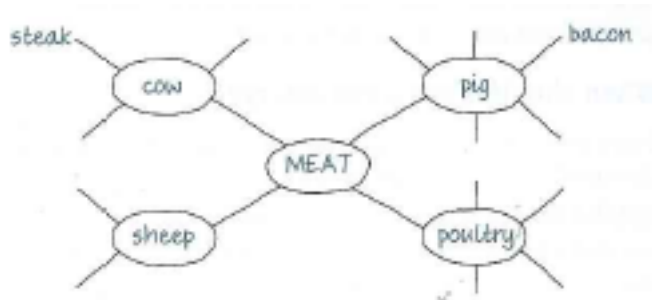
Word tree



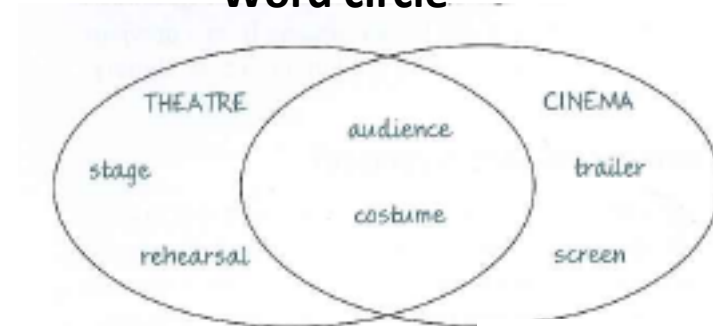
Phrasal verb flow chart



Mind map



Word circle



Retrieving vocabulary

- Highlighting in use
- Talk to yourself...
- Vocab cards - www.quizlet.com
- Test yourself - www.vocabulary.com
- Dictionary work - www.dictionary.com

Quizlet.com

The screenshot shows the Quizlet.com homepage. At the top, there is a blue navigation bar with the Quizlet logo on the left, a 'Login with Facebook' button, and a login form with fields for 'Username' and 'Password', along with 'Sign Up' and 'Login' buttons. Below the navigation bar is a search bar with a 'SEARCH' button. The main content area features a large blue banner with the text 'The best way to study languages, vocabulary, or almost anything' and 'P.S. It's fun, it's free, and you can share with friends!'. Below this banner is a green 'Make Flashcards' button and a search input field with the placeholder text 'Find something to study...'. To the right of the banner is a video player showing the Quizlet logo. Below the banner, there are three main sections: 'Quizlet's also great for...' with icons for 'Mobile Studying' and 'Teachers'; 'Try it out: Italian Colors' which includes a progress bar (Remaining: 6, Incorrect: 0, Correct: 0), a text input field with the prompt 'Type "rosso" here', and an 'Answer' button; and 'Browse by subject' which lists categories like 'Languages & Vocabulary', 'Standardized Tests', and 'Math & Science' with sub-links for various subjects. At the bottom, there is a 'Hot sets today' section showing '24,228 new flashcard sets today' and '1,407 users online now'. The browser's address bar at the bottom shows 'Internet | Protected Mod...'.

Vocabulary.com

vocabulary.com

PLAY

LOOK UP

LISTS

Sign In

Sign Up

Welcome to Vocabulary.com.
The most intelligent way to improve vocabulary.

Vocabulary.com combines the world's smartest dictionary with an adaptive learning game that will have you mastering new words in no time.

Get Started →

An extensive **search** shed no light on

In this sentence, **search** me

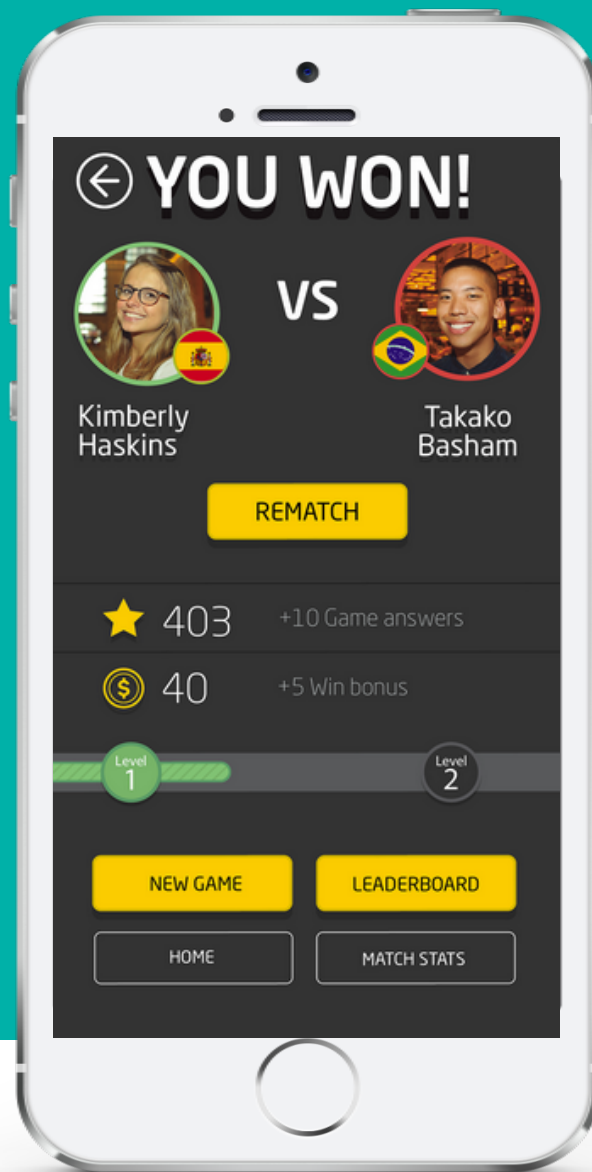
- hunt
- halt
- shift
- exit

Not sure? Get a hint: 50/50 Word in t

Dictionary.com



Games



Quiz your English

(B1-B2)
Vocabulary & grammar

www.cambridgeenglish.org/learning-english/games-social/

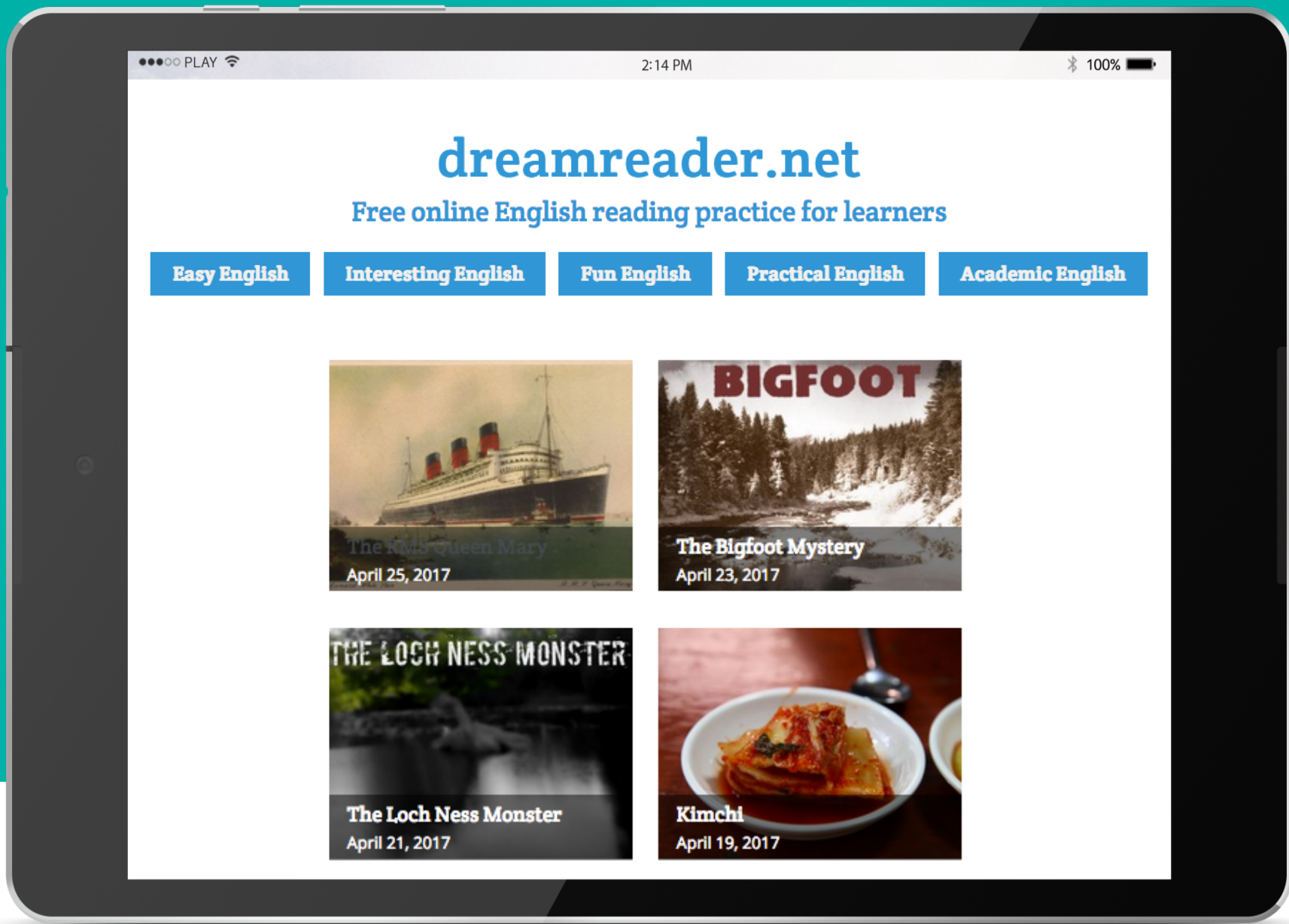
Games



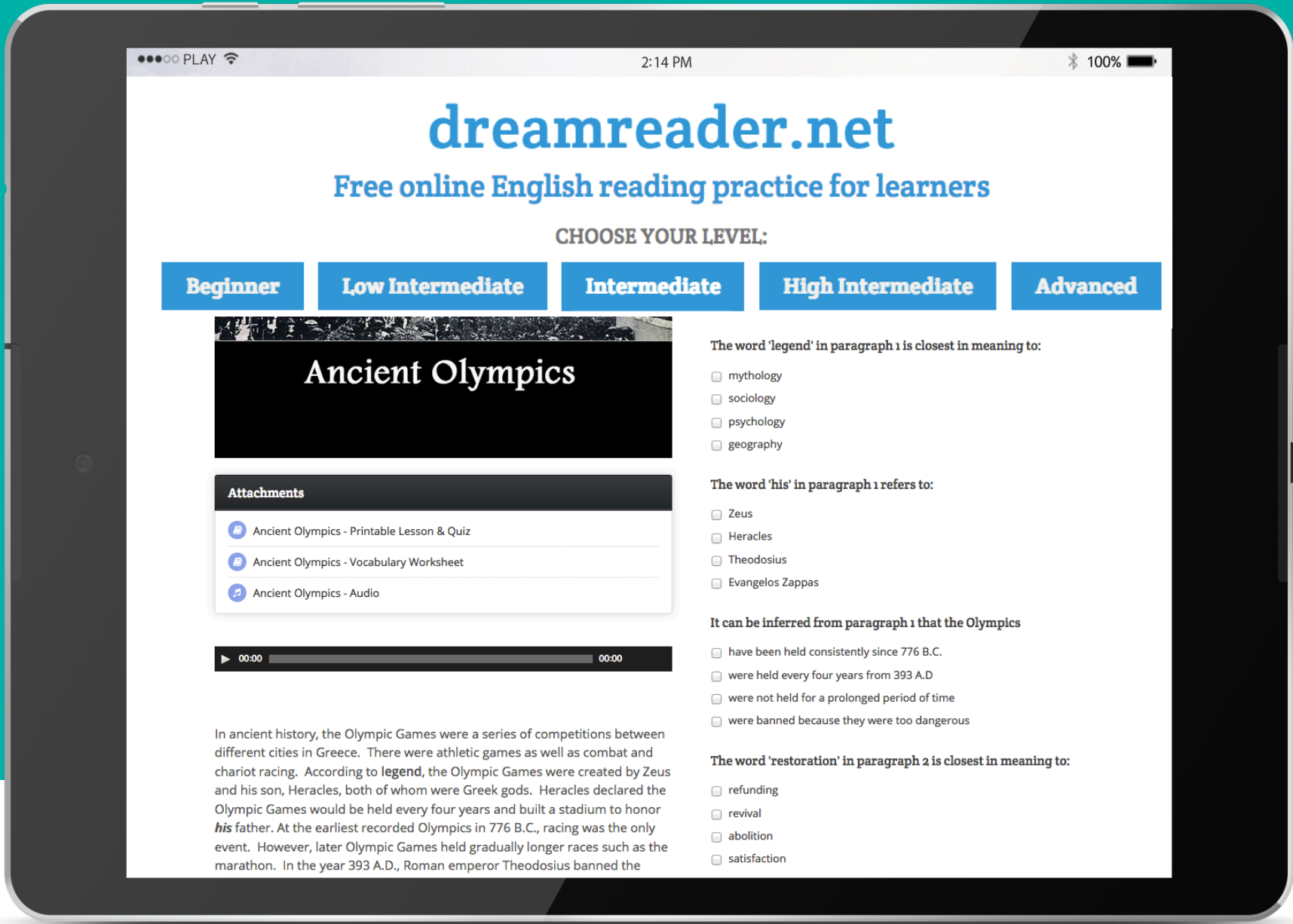
Cambridge English FC

(B2-C1)
Vocabulary &
grammar

www.cambridgeenglish.org/learning-english/games-social/



www.dreamreader.net



www.dreamreader.net

www.readtheory.org



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Miss This Place

Leaving the mountains wasn't going to be easy. James had lived there since he was three years old. Someone told him once that you don't start making memories until you are three. That made sense. After all, he couldn't remember living anywhere else.

His father asked him if he was ready to go. James didn't say anything. He just nodded. His father tossed him the last bag. It flew over the water. He caught it just before it touched down. He handed it off to his brother, Tom. Tom put the bag into the luggage compartment of the orange floatplane. It was the last one.



oxfordtefl
TEACHER TRAINING



read·listen·learn

Digital graded readers for English teachers and learners

Elementary

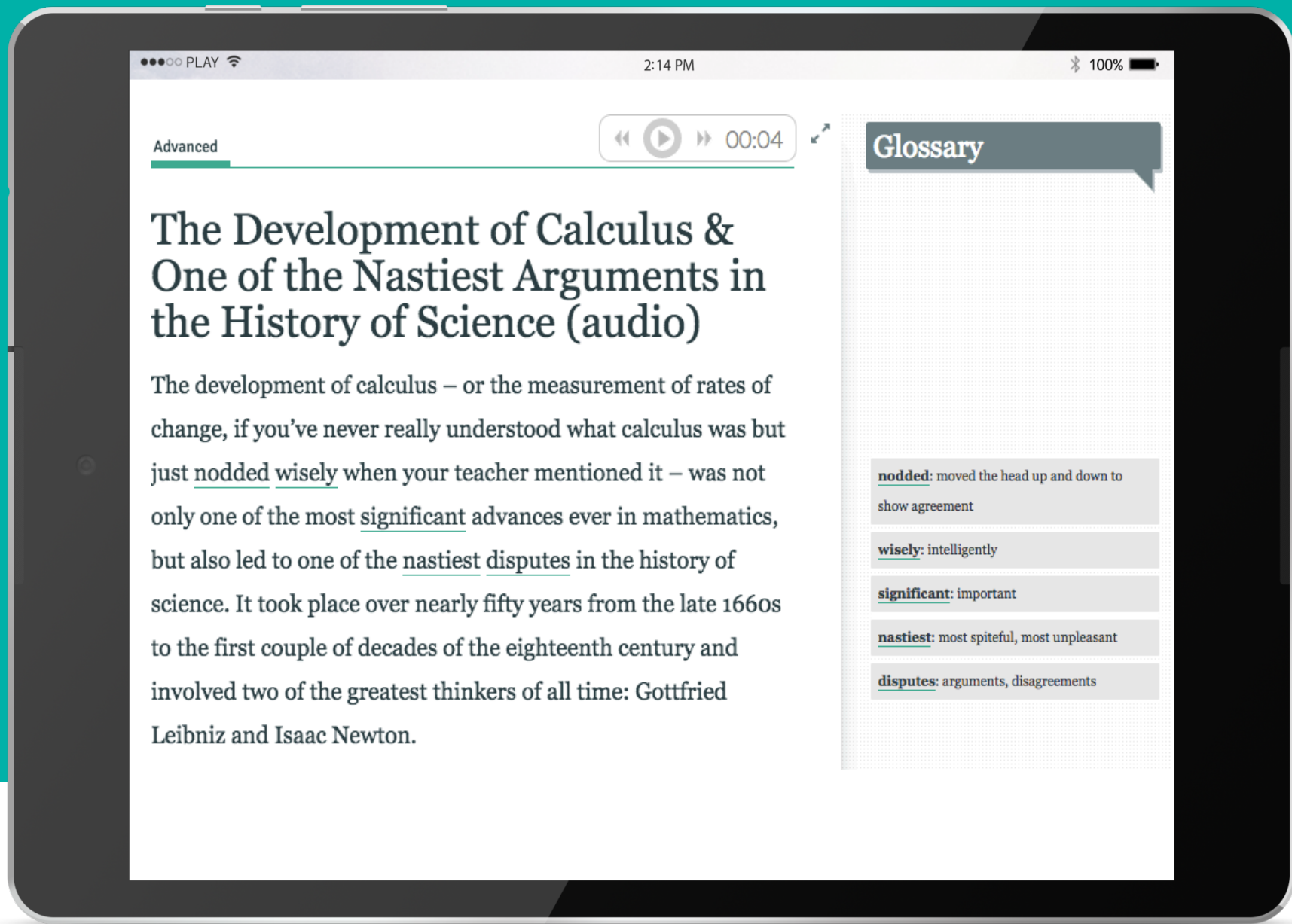
Pre-Intermediate

Intermediate

Upper-Intermediate

Advanced

www.readlistenlearn.net



www.readlistenlearn.net

Listening & Reading

www.readlistenlearn.net



read·listen·learn

Use Read Listen Learn free

Digital graded readers for English teachers and learners

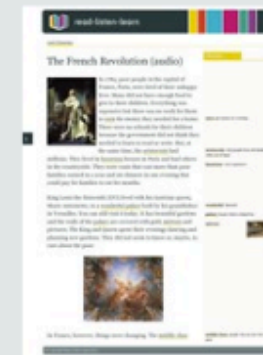
A constantly growing collection of over 160 titles many including audio

Short stories adapted from works by over 50 authors

Articles on history, science, crime, sport and more

Graded at 5 different levels for English learners

A small selection of articles



The French Revolution

Elementary

The story of events in Paris in 1789 that had a huge impact across

oxfordtefl
TEACHER TRAINING

How can we support learners?

Nurture notebooks

Review lexis with games/apps

Learner glossaries – highlight in use

Peer feedback

Promote creativity

Encourage experimentation

oxfordtefl

TEACHER TRAINING



Teaching Cambridge Exams Course: benefits

- Professional development
- Career opportunities
- Cascade
- Learner needs

Course outline

Module One: Understanding Assessment & Testing



Course Introduction



Unit 1: Assessment



Unit 2: Types of tests



Unit 3: Preparing learners for exams



Module One Forum



Module One Assignment

Questions

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Thank you



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englishandtech.com



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