

◆ Seminars and events

 **Exams Catalunya**
Teacher Support Programme



Using the principles of Reflective Practice to improve oral skills



Barcelona
Wednesday, 24th February 2016

Using the principles of Reflective Practice to help students improve their oral skills in preparation for Cambridge speaking exams

The notion of reflective practice, where teachers and/or learners spend time reflecting on their performance in order to develop clear goals for improving, is a very powerful one. Too often learners repeat activities in class without any focused ideas about what we they want to change or improve.

In this seminar we will look at using technology to give learners instant feedback on their performance in speaking exam practice tasks and explore how we can guide them towards formulating clear goals for improving their performance. If you are preparing students for Cambridge exams this practice will allow you to really motivate your students to improve their performance in an engaging way which will also develop learner autonomy and confidence.

Seminar presenter: **Kat Robb**

Teacher and Teacher Trainer



Kat is a teacher trainer living in Barcelona, where she also teaches Business English and Cambridge exam preparation courses. Her main field of interest is educational technology, so she teaches and trains on line, as well as face-to-face. She is also an IELTS and EAP teacher trainer, and during the summer she works at The University of Manchester teaching EAP. She is constantly exploring new ways to incorporate technology into her teaching practice and shares her ideas at conferences and on her blog.