

## Reflective practice: from thinking to doing

**Kat Robb** | Room E, 16:45—17:35

Just how often do we pause to stop and think about what we are doing and why we are doing it? Many educators have embraced reflective practice as a part of their ongoing professional development, but what about the learners?

In this talk I share some research about learners becoming reflective practitioners, as they analyse, reflect and implement changes to improve their oral communication skills.



**Biodata** • Kat is a teacher, a learner and an avid language lover. She has spent most of her teaching life in Spain, but has also taught in France, UK, Japan, China, Chile and Brazil. Her main field of interest is educational technology so she teaches and trains online, as well as face-to-face Trinity Cert training and EAP & Business teaching. She shares her ideas at conferences and on her blog, [englishandtech.com](http://englishandtech.com).

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