

Current issue

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KEYNOTE

English for Academic Purposes, Robert McLarty introduces our theme with some thoughts on some key areas.

ENGLISH FOR ACADEMIC PURPOSES

English without borders: demanding high in EAP, Jennifer Yates describes ways of giving both learner and teacher more purpose.

Addressing student procrastination: an issue of personality or culture, Roy Edwards argues that last-minute submissions are not simply due to poor time management.

The future of EAP, Edward de Chazal looks forward and suggests how EAP may change.

A functional approach to the times essay, Mairi Anderson discusses her approach to helping students with timed essays.

Technology in EAP, Pete Sharma discusses possible uses of educational technology in the EAP classroom.

Five EAP teaching ideas: We asked five EAP teachers to come up with some quick and useful lessons.

EAP - a long journey starts with knowing your learner's first step (and all the others), Sara Davila describes a new approach to mapping learners' progress in an EAP setting.

CBL in an EAP context, Sabina Ostrowska discusses using content based learning to develop learner autonomy.

Putting it together: Integrated skills in EAP, Nigel Caplan argues for meaningful integration of the skills in EAP.

Using mobile device video to improve oral presentation skills, Kat Robb describes how she uses reflective video in an EAP context.

The new order: EAP as general English, Steph Dimond shows there is an interesting middle ground between EAP and general English.

Teaching EAP groups from different academic fields: the pros and cons, Louis Rogers looks at both sides of the argument and offers some practical ideas for dealing with it.

From Principles to practice in EAP reading, Joe McVeigh looks at ways of helping academic students improve their reading skills.

Demystifying EAP teaching, Lindsay Warwick and Ken Bateup consider the transition from general English teaching to EAP.

